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PREVENT POLICY

Principles

The Counter-Terrorism and Security Act (July 2015) requires the proprietors of schools to "have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism" This is known as the 'Prevent Duty'.

This policy has therefore been developed in accordance with the principles established by the Counter-Terrorism and Security Act July (2015) and also the Children Acts 1989 and 2004; the Education Act 2002, and in line with government publications "Prevent Duty Guidance: for England and Wales" (March 2015), "The Prevent Duty: Departmental Advice for schools and childminders" (June 2015), "The Use of Social Media for on-line radicalisation" (July 2015), "Working Together to Safeguard Children" (March 2015), Revised Safeguarding Statutory Guidance 2 "Framework for the Assessment of Children in Need and their Families"(2000) and "What to do if you are worried a Child is being Abused"(2003).

The guidance also reflects, "Keeping Children Safe in Education" (July 2015) and our responsibilities with regard to the Prevent Strategy.

Definition

For the purposes of this policy the definition of radical or extreme ideology is "a set of ideas which could justify vilification or violence against individuals, groups or self".

Aims

- To ensure all staff understand the risks of radicalisation within LME and how this risk may change from time to time.
- To ensure staff are aware of the Prevent Strategy and are able to protect children and young people who are vulnerable or may be at risk of being radicalised.

- Whilst following the Prevent Strategy LME also maintains its mission for diversity to be a core part of all that it does. LME places a strong emphasis on the common values that all communities share such as self-respect, understanding, tolerance and the sanctity of life. Pupils are taught to respect and value diversity as well as understanding how to make safe, well-considered decisions.

LME recognises its duty to protect our pupils from indoctrination into any form of extreme ideology which may lead to the harm of self or others. This is particularly important because of the electronic information available through the internet. LME will therefore aim to do the following:

- Educate pupils on the appropriate use of social media and the dangers of downloading and sharing inappropriate material including that which is illegal under the Counter-Terrorism Act.
- Ensure that pupils are unable to access any inappropriate internet sites whilst using LME computers/laptops through the use of appropriate filtering, firewalls and security settings.
- Educate pupils on the concepts of radicalisation and extreme ideology.
- Inform pupils on the importance of Internet Safety.
- Ensure the Designated Safeguarding Lead (DSL) undertakes Prevent awareness training and is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.
- Ensure staff are trained to be vigilant in spotting signs of extremist views and behaviours and that they always report anything to the DSL which may suggest a pupil, another staff member or a visitor is expressing opinions which may cause concern. Staff should follow the usual reporting procedures as for any other safeguarding concern as laid out in LME's Safeguarding (Child Protection) Policy.
- Ensure staff understand the importance of monitoring pupil absences and promptly address concerns about irregular absence with parents and/or carers.
- Ensure staff and directors are aware of how to identify and respond to risks to children from extreme or radical views.